

PHILOLOGY

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Existential essence of intellectual under conditions of quasi-intellectual simulacra of formation

It is considered the pedagogical conditions of the quasi-intellectual orientation of the personality of the teacher of higher education as a new reality of the opposing essence of pedagogical activity. Its destructive features are largely highlighted if to compare the quasi-intellectual with the opponent intellectual. The existence of the latter in high school is subordinated to the search for the meaning of being a person and the humanization of education. He cannot compromise the principles of academic freedom because they are the meaning of teaching for him. This activity is the liberation of oneself through the liberation of others by seeking the truth of human being. This is exactly what quasi-intellectual simulating educational activity cannot give.

Key words: intellectual, quasi-intellectual, scientometry, official, academic freedom, university, existential orientation of personality.

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