

## PHILOLOGY

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### **Emotional literacy and language competence**

It is considered the impact emotional literacy has on language competences. The paradigm of emotional literacy proposed by Claude Steiner is taken into account. The essential role of the emotional literacy in the Philology course is revealed. The significance of such kind of study is determined by the urgent necessity of theoretical reflection on crucial pedagogical, didactic, psychological and linguistic problems.

**Key words:** emotional literacy, emotional intelligence, language competence, philology, linguistic analysis.

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