

PHILOLOGY

Margarita V. Ereshchenko

(Southern federal university, Rostov-on-Don, Russian Federation)

Personalized learning framework as a way of active adaptation of foreign students in higher education: strategy and technologies

It is described the strategy of personalized learning and technologies related to the introduction of new educational formats into the process of adaptation of foreign students in higher education. The study presents the results of an educational experiment within the framework of personalized education, which contributes to the intensive inculturation of foreign students in a multicultural educational environment, on the one hand. On the other hand, active adaptation to Russian educational programs of higher education – bachelor's, specialist's and master's programs. Special attention was paid to cross-cultural interaction between foreign students and tutors in the process of cluster learning. The experiment showed that the use of the possibilities of modern educational technologies contributes to the formation of skills and competencies that ensure the competitiveness of students in the global market. As a result of the work, the advantages and disadvantages of introducing innovative forms and learning technologies into the educational process were analyzed, and a forecast was made about the effectiveness of its implementation in the long term.

Key words: personalized learning framework, foreign students, pedagogical technologies of integration, training technologies, interactive methods.

November 15, 2022
