

PHILOLOGY

Lyudmila V. Grichenko

(Southern federal university, Rostov-on-Don, Russian Federation)

Language interference and interference mistakes in foreign language learning

It is considered the essential characteristics of interference mistakes, described various types of interference mistakes in teaching a foreign language. The paper clarifies the causes of lexico-semantic and grammatical mistakes, determines the prospects for their scientific research, as well as the need to consider the interference mistakes of students, taking into account differences in the system of languages, cultural pictures of the world and mentality. Particular attention is paid to the description of interference phenomena within the framework of psycholinguistics, cognitive linguistics, teaching methods, confirming the conditionality of mistakes in the study of a foreign language by cognitive representations. It is pointed out that interference mistakes arise due to the imposition of language systems, the result of which a violation of language norms and norms of communicative behavior in the student's speech.

Key words: interference, interference mistakes, learning, lexico-semantic and grammatical mistakes, violation of language norms.

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