

## PEDAGOGY

*Olesya V. Razdorskaya*

*(Kursk state medical university, Kursk, Russian Federation)*

### **Mistakes in learning a foreign language, typical for medical students**

The study presents the results of the analysis of mistakes made by the students of different faculties of a medical university studying a foreign (English) language. The mistakes identified are classified as interference and stylistic ones. In turn, phonetic, lexical and grammatical mistakes are distinguished among the interference ones. The predominant type of mistakes are lexical, the source of which is the overuse of electronic translators by the students, especially when translating medical terminology. It is shown that interference of the Russian language, in particular, the influence of Russian language cliches, is the main cause of mistakes in English. Stylistic mistakes are mainly found in the dialogues imitating doctor – patient communication. Examples of incorrect phrases typical for students in the process of learning English for medical purposes, and the results of their correction are presented. Knowledge of the mistakes' linguistic nature will help to organize the work on their prevention.

**Key words:** English, medical students, mistakes, interference, professional vocabulary.

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