

PEDAGOGY

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Individualization as a condition for the effective creative development of the junior grades in children's art school

The article discusses the possibilities of individualization of education to build an effective model for the creative development of students in a children's art school. The conditions for the effectiveness of the creative development of class students in the system of additional education are studied. The features of the educational and creative cooperation of a teacher with a class of different ages and children of different levels of creative abilities are considered. The peculiarity of the application of the principle of student-centered learning in the conditions of individualization is described. A model of individualized learning for the creative development of a class in the system of additional education is proposed.

Key words: individualization, differentiation, creative development, additional education, artistic school, individuality.

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