

PEDAGOGY

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Paradigm transformation of the educational space of the university as a condition for ensuring the quality of professional training future educators

It is considered the topical problem of ensuring the quality of professional training of future teachers. The author studied problems within the framework of the conceptual and semantic field of such categories and concepts as quality, quality of education, space, educational space, paradigm, freedom, necessity, responsibility. The article carried out a comprehensive analysis of the concept of education quality, while proving that its modern interpretation is carried out within the framework of the methodological field of a student-oriented educational paradigm.

Key words: quality, quality of education, space, educational space, paradigm, freedom, necessity, responsibility.

June 30, 2022
