

PEDAGOGY

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Student questionnaire as a quality indicator and a tool for improving the system of engineering staff training

Questioning of university students is considered. In order to fulfill paragraph 4.6. Federal State Educational Standards of Higher Education (3++) (hereinafter – FSES HE 3++), educational organizations, regardless of the level of training, are required to conduct, on a voluntary basis, an assessment of the quality of educational activities and the training of students. One of the elements of a regular internal assessment of the quality of educational activities is analyzed – the procedure for questioning students to assess the conditions, content, organization and quality of the educational process as a whole and individual disciplines and practices in accordance with the training program. Presented, as an example and a guideline in carrying out relevant activities, – a memo for questioning students and the structure of the report based on the results of the survey of students. It is concluded that the questioning of students is both an indicator of the quality of training of future specialists and an effective tool for improving the educational process at the university.

Key words: student survey, internal system for assessing the quality of educational activities, Federal State Educational Standards of Higher Education 3(++).

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