

PEDAGOGY

Irina V. Shcherbakova, Nikolai A. Morozov

(Don state technical university, Rostov-on-Don, Russian Federation; Rostov law institute of the Ministry of Internal Affairs of the Russian Federation, Volgodonsk, Russian Federation)

Testing as one of the forms of control and self-control of students during the Covid-19 pandemic and distance learning at a technical university

It is considered the issues of control and self-control during distance learning related to the restrictions in connection with the Covid-19 pandemic. These restrictions led to the massive creation of online courses and the introduction of systems for monitoring the knowledge acquired by students. The Skif portal, created on the basis of the Don state technical university, has become the main tool for ensuring an effective learning process. Traditional knowledge control has become impossible during the pandemic. Testing in this case has become a special educational method of knowledge control. We have developed a large number of tests to check knowledge on topics and control the discipline module. Various forms of questions were included in the verification test: a question with the choice of the correct answer, marking the expression true or false, becoming the correct sequence, inserting the correct answer. The following types of testing are presented in this study: diagnostic, current, final. When analyzing these types of testing and the tasks we set, it became clear that the teacher has the opportunity to use tests to organize the educational process and control knowledge. We note that the form of control in the form of tests works for the organization of independent work. We concluded that this form of control and self-control is indispensable in the learning process.

Key words: test, testing, test tasks, assignment, control, self-control, grammar, vocabulary, foreign language, student, distance learning, online course, technical university, higher school.

April 18, 2022
