

PEDAGOGY

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Essential and semantic parameters project training at the university

The article discusses the functional parameters of project-based learning at the university, its portability and role. In the course of the study, observation of the activities of students is revealed, one of the main goals of which is socialization. Particular attention is paid to the development of project-based learning, which is a successful adaptation and self-realization of university graduates in the professional field. The main components of the project concept, important tasks that can be solved by implementing the project at the university are considered in detail.

Key words: activity approach, professional sphere, socialization, modeling, design, project, project activity, project training.

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