

PEDAGOGY

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Project method in the professionally-oriented training foreign language at the University

It is considered the problem of using the project method for forming the students' professional competencies. The author identifies the special features of professionally-oriented project activities and suggests the technology of students' project organization based on the principles of integration of profile and non-profile disciplines in the project, awareness of a foreign language as one of the methods of mastering a specialty, developing special exercises, preparing students for professional project activities, orientation to professional self-education and self-development of trainees, student's voluntary choice of their own professional educational trajectory, reflexive character of project activities. The main indicators of student readiness to the professional project activities are revealed. It is concluded that the project method contributes to students' self-realization, stimulates the desire for professional growth and development and promotes the formation of professional competence of future specialists.

Key words: project, project method, project activities, professional activity, professionally-oriented training, professional competence, project technology.

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