

PEDAGOGY

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Educational process management in higher school with hybrid education

It is considered the peculiarities and quality of the educational process in higher education system. The objective of this research is to understand and satisfy the educational process for teacher and student during the period of hybrid learning. To achieve the results, an electronic questionnaire was developed, consisting of some questions related to: the quality of the educational process, the efficient for the selected material, hybrid education during the pandemic and others. The results of students' and teachers' survey made it possible to study the main disadvantages associated with hybrid learning at the university. The obtained data reliably describe the educational process pointing out the specific disadvantages of certain activities, which made it possible to propose improvements at different management levels. The methodology for improving the quality of the hybrid educational process was presented in the recommendations for teachers and students.

Key words: education management, quality of education, educational process, hybrid education, hybrid education.

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