

PEDAGOGY

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Features of teaching foreign language reading in non-linguistic university

It is discussed the features of reading in a foreign language. Reading has its own distinctive characteristics, which are considered in comparison with listening. In addition, the structure of reading has been studied. It is worth noting that reading is associated with various types of speech activity. The article emphasizes that the student needs to pay attention in terms of "penetration" into a foreign language text. Reading is also characterized by various stages and types. The authors emphasize that reading includes both content and process plans through which students develop various skills. The main goal in teaching foreign language reading is to develop the ability to detect and extract information from the presented text.

Key words: reading, students, foreign language, education, speech activity.

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