

PEDAGOGY

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On the question of pedagogical technologies in distance learning

Modern realities lead to the fact that traditional forms of education are not always possible to implement (we felt this especially acutely during the pandemic), they are often replaced by distance learning, which has a number of advantages: it does not depend on place or time. The article discusses the features of distance education through the prism of pedagogical technologies. This kind of aspect is justified by the fact that any pedagogical process is a sequence of actions that add up to a certain intended result. Thus, pedagogical technologies in the applied aspect are a multi-tasking category aimed at the effective interaction of the participants in the pedagogical process and the achievement of the goal. From this position, distance learning relies on both information technology (innovative technologies) and traditional pedagogical technologies. This kind of correlation is interesting and promising for study, since distance learning is gaining more and more space in the structure of the pedagogical process.

Key words: pedagogy, pedagogical technology, information technology, distance learning, online learning, offline learning.

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