

PEDAGOGY

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Morphological norm of the Russian language as the formation of students' communicative competence

It is discussed the linguistic foundations of studying the morphology of the Russian language in secondary school. The leading issue is the formation of a personality with its own level of communicative competence. This is what is relevant for new approaches in which the study of morphological concepts will correspond to the age, psychological and linguistic patterns of student development. Signs of parts of speech are found out in a practical way during the performance of a system of exercises. To consolidate the knowledge of grammatical skills and abilities, a system of training exercises is used.

Key words: communicative competence, linguistic theory, morphological features, Russian language, oral speech, language system.

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