

PEDAGOGY

Natalya N. Tvorogova

(East Siberian Institute of the Ministry of Internal Affairs of Russia, Irkutsk, Russian Federation)

Existential rise in the work of a teacher in the conditions of quasi-intellectualization of the educational space

It is analyzed the phenomenon of education as a reality of modern Russian society. The presence of three communities participating in the process of desacration (shedding) and sacralization of the teacher 's work is indicated. They are the official, quasi-intellectual and intellectual communities. The orientation of the first two to the eradication of the sacral essence of the teacher's work has been proved due to the pragmatically technological approach to teaching work. The fundamental principles of counteracting destructive factors of desacralization of teacher's work by intellectuals have been revealed.

Key words: official, quasi-intellectual, moral education, slack, holiness, philosophical reflection, warden.

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