

## PEDAGOGY

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### **Modern tendency of pedagogical science development**

It is discussed current trends that affect pedagogical science, forcing it to change and transform in order to respond to the current demands of society. Since pedagogy is not in a static status, and its constant changes are due to the processes that affect society as a whole and each personality individually, the study and fixation of these changes is not only interesting, but also potential. The considered trends (global, national and regional) allow to draw a summary conclusion about the transformational processes taking place within pedagogical science. These trends affect not only pedagogy in general, but also its basic categories: training, upbringing, education. The transition from industrial to post-industrial society requires new approaches, forms and methods. The article summarizes data on modern pedagogical trends, which, on the one hand, affect the society, and on the other hand, are a product formed by the demands of this society. This kind of correlation makes it possible to study pedagogical science in close connection with historical, scientific and social trends.

**Key words:** pedagogy, society, training, education, upbringing, didactics.

*January 15, 2022*

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