

PEDAGOGY

Vyacheslav A. Berkovsky, Maxim G. Kuleshin, Larisa A. Tronina

(Stavropol state pedagogical institute, Stavropol, Russian Federation)

Pedagogical aspect of the teacher's moral self-education

It is considered self-education as a deliberately organized and directed process in which the personality itself is the object and subject of regulatory and formative influence. For a person to become a person at the same time and an object and subject of activity and reason for behavior, requirements and control, the forming influences must find a point of support within the person. According to the authors, such a strong support in self-education is the orientation of the face of self-esteem, in which internal conviction and conscious will are dominant. Their role in the activity and behavior of the teacher, in the formation of the holistic personality, is especially great.

Key words: training, education, personality, consciousness, culture, moral relations, standards of behavior.

January 25, 2022
