

PHILOSOPHY

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Socio-philosophical analysis of environmental education in the context of natural development

The article justifies that from the point of view of socio-philosophical research, education needs an integrated idea, and its logic is consonant with objective processes of interaction, interpenetration of scientific knowledge. Such integrated ideas are environmental education. When studying not only social, but also natural sciences, it is necessary to master the legal norms of attitude to nature. Environmental education actualizes the formation of a scientific picture of the world not only in its substantive expression (physical, chemical pictures of the world), but also in the whole depth of the synthesis of ideas of the human age, society and nature. The physical and spiritual life of man is inextricably connected with nature and this means that nature is inextricably connected with man, for man is part of nature.

Key words: society, nature, personality, cognition, education, causality, purpose.

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