

PEDAGOGY

Ekaterina V. Kolesnikova

(South Ural state humanitarian pedagogical university. Chelyabinsk, Russian Federation)

Features of formation and implementation of the tutor's support program In South Ural State Institute of Arts of P.I. Tchaikovsky

It is described the development and implementation of the «Tutor support» program for the State Budgetary Educational Institution of Higher Education «South Ural State Institute of Arts named after P.I. Tchaikovsky». The article analyzes the current prerequisites and trends in Russian education, which dictated the need for the design and implementation of the tutor profession in educational organizations at the present time, the author considers the main regulatory documents that served as the basis for the development of the «Regulations on tutor support» in the State Educational Institution of Higher Education «South Ural State Institute of Arts named after P. I. Tchaikovsky». The purpose is outlined, the structure of the Regulation and the procedure for its approval are developed and described. Having studied the literature, having analyzed the concepts formulated by different authors in modern pedagogical studies that study aspects of tutor support, we take as a basis the following formulation of the concept: by "tutor support", we understand the pedagogical process that provides conditions for students to make optimal decisions in various situations, orientation in the educational space, self-determination and self-actualization in the choice of professional activity. The main conclusions are formulated and the structure of tutor support is presented, which, in our opinion, is possible for implementation on the basis of the State Budgetary Educational Institution of Higher Education «South Ural State Institute of Arts named after P.I. Tchaikovsky».

Key words: tutor support, the program of tutor support, the regulations on tutor support, the structure of tutor support, the structure of the «regulations on tutor support».

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