

PEDAGOGY

Irina K. Kashirskaya

(Southern federal university, Rostov-on-Don, Russian Federation)

Features of the guilt experience as a social emotion of students

The results of an empirical study of the peculiarities of experiencing guilt as a psychological phenomenon are presented. Guilt experiences are related to personal characteristics. It is studied the differences in the experiences of guilt of different types (guilt-state, guilt-trait, moral norms) in boys and girls, as well as extroverted and introverted students. It was revealed that the girls' feelings of guilt are more pronounced. Young men are more worried about the violation of moral norms and moral principles. Introverted students have more pronounced guilt as a condition, and extroverted students have guilt as a personal trait in situations of interaction with loved ones, but they do not experience any special feelings when they do not comply with moral norms.

Key words: guilt, conscience, shame, extroversion, introversion.

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