

## PHILOSOPHY

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### **Philosophy and pedagogy as complementary forms of discourse and strategies of education development**

It is analyzed the relationship between philosophy and pedagogics, as two anthropological fields of knowledge, closely connected with each other in their historical development. If philosophy as a field of scientific knowledge was formed in the Ancient World, pedagogy is a field of knowledge that began to develop and has received the status of an independent humanitarian discipline relatively recently. The article evaluates both sciences interaction and identifies their points of contact. The study also examines the closest to philosophy discipline, such as the philosophy of education. The basic knowledge of the given fundamental field is, on the one hand, the application of philosophy and its methodology to the educational process in particular and to pedagogical reality in general, as well as the influence of philosophy on pedagogy, its principles, content, form and final result – the strategy of the education. The development of a strategy for the education is the result of the interaction of pedagogy and philosophy, their discourse, the formation of the principles of pedagogy and methodology.

Key words: education, philosophy, pedagogy, discourse, anthropological sciences, methodology, teaching, education, philosophy of education, knowledge.

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