

PEDAGOGY

Svetlana V. Samarskaya

(Rostov State University of Economics. Rostov-on-Don, Russian Federation)

Application of motivational pedagogical practice in a foreign language teaching

It is discussed the use of motivational pedagogical practice in order to improve the quality of teaching a foreign language to undergraduate students of the economic university. The author provides the opinions of modern researches who consider the question of the influence of motivation on learning from the theoretical and practical points of view. The article presents different definitions of motivation concepts, analyzes motivating and demotivating factors that affect learning foreign languages, clarifies the differences between internal and external motivation, and suggests specific approaches to the formation, maintenance and promotion of motivation. The use of motivation is crucial for foreign language teachers, because it is motivation that is one of the key factors determining the success of language teaching.

Key words: motivation, motivation levels, external and internal motivation, self-motivation, motivational pedagogical practice, language learning success.

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