

PEDAGOGY

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Gender neutrality in teaching English to students

It is analyzed the gender-neutral language, examined its merits in terms of the competencies of educational programs implemented in language higher educational institutions. The scientific novelty of the study is the systematization of the features of English speech, identified during the content analysis of text materials of modern English and American media, and the development of pedagogical recommendations aimed at implementing politically correct communication. The result of the study is the creation of didactic recommendations aimed at minimizing the shortcomings of the peculiarities of the English language, contributing to the development of linguistic tolerance, and improving the quality of intercultural communication with a native speaker.

Key words: English, gender-neutral language, gender asymmetry, gender markers in language, avoiding sexism.

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