

PEDAGOGY

Alexander V. Lugovskoy

(Pacific State University, Khabarovsk, Russian Federation)

Liberalization of Russian higher education in the global era: challenges and outcomes

It is discussed the issue of liberalization in Russian higher education. The research aims at looking into the problem of liberal education from the perspective of global challenges and local responses, which lead to controversy. The main outcome of such discrepancies is dehumanization of Russian higher education, which serves as an effect of knowledge economy and practices of interpretivism in governance. The conclusion drawn is that true liberalization cannot be implemented with the educational system leaning towards extreme forms, either of the world globalism influence or Russian traditionalism. The independently thinking and ideologically free human should be placed in the center.

Key words: liberalization, globalization, liberal education, humanities, dehumanization.

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