

PEDAGOGY

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Latin language training for bachelors in specialties of "Landscape Architecture" and "Forestry" in the context of interdisciplinary education

It is studied innovative approaches to the training of students in the Latin language. It was found that teaching through the subject is the most relevant direction in the formation of professional and linguistic competencies. On the basis of the methodology of integrated education, a scientific and methodological basis was laid for the development of program and methodological support for the educational process in the Latin language.

Key words: Latin, botany, botanical Latin, content and language integrated learning, activity technologies, interdisciplinary approach.

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