

PEDAGOGY

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Pedagogical inspiration in the context of the system of educational work with difficult students

It is justified that the pedagogical inspiration in the process of psychoregulatory training forms moral attitudes of the behavior and activities of pedagogically neglected students. The implementation of these attitudes contributes to the formation of public motives for behavior and a positive orientation of the individual. Moral attitudes formed through psychoregulatory training are quite stable. Under favorable conditions, expressed in the proper level of the organization of the educational process, they are successfully implemented and can become stable personality qualities.

Key words: personality, education, psychoregulation, moral behavior, social activity, mental activity, motivational sphere.

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