

PEDAGOGY

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Implementation of the principle of interactivity in remote foreign languages classes

Significant expansion of the use of distance learning technologies over the past year determines the relevance of the research and analysis of the features of the implementation of certain pedagogical principles in distance learning. This paper examines the experience of implementing the principle of interactivity and the use of interactive methods in remote classes in foreign languages. The research material is based on the experience of conducting classes in English, German and Chinese for bachelors of the Rostov State University of Economics. The positive and negative aspects of interactive methods when used in a remote format are analyzed. The most productive and convenient for remote use interactive methods of teaching foreign languages to students of humanitarian specialties are identified. Conclusions are formulated about the role of the distance format in the implementation of the principle of interactivity in conducting classes in foreign languages.

Key words: principle of interactivity, interactive methods, distance learning, foreign languages, distance learning technologies.

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