

PEDAGOGY

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Strategy of teaching foreign language communication in transport universities of the Russian Federation

It is considered the content of linguistic education in transport universities and learning strategy of foreign languages to prepare innovative personnel for transport industry. The implementation of new educational technologies, updating the content and teaching methods are basic principles to improve the competitiveness of transport education. It is necessary to use modern information and communication technologies for optimization the educational process. The analysis of training web-sites will facilitate finding the necessary information in foreign languages for students to acquire new language and cultural experience.

Key words: foreign language communication, competitiveness of transport education, linguistic education, learning strategy, information and communication technologies (ICT), linguistic competence, Internet resources, optimization of educational process

November 25, 2020
