

PEDAGOGY

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Using Chenyu for enhancement of linguistic competence in teaching the Chinese language to pedagogical students

The purpose of the study is to consider Chinese idioms, which are a component of the phraseological system of the Chinese language and their using in the methodological materials of pedagogical university's educational program. These phraseological locutions are often used in the speech of native speaker of Chinese, but students who even can speak Chinese at a high level find it difficult to understand Chenyu. Thus, the scientific novelty of the study is to develop an exercise system considering an intercultural approach that helps to a better understanding and interpretation of Chinese idioms. The result of the study is the development of an educational module aimed at increasing language competence and developing the thinking of future specialists in a foreign language.

Key words: teaching Chinese, Chinese idioms, Chenyu, intercultural and linguistic competence, exercise system, improving language competence.

August 26, 2020
