

PEDAGOGY

Natalya I. Dzhegutanova, Elena A. Khokhlova

(Stavropol state pedagogical institute; North Caucasus federal university. Stavropol, Russian Federation)

Pedagogical ethics in the context of family education: the moral aspect of the educational process

It is stated that one of the most important problems of pedagogical ethics is the substantiation of the social value of the requirements and norms governing the relationship between the family and the educational institution, teacher and parents of students. The value of developing these norms and the need for their assimilation by teachers and parents follows from the fact that the success of educating students depends not only on the teacher's attitude to his duties, his training, moral and psychological appearance, but also on the influence of the immediate microenvironment in which children live and are raised. According to the authors, the family is the most important source of the formation of the moral position of the child, the consolidation of his moral and psychological attitudes.

Key words: personality, family, society, ethical culture, social values, moral development, education, teaching, knowledge.

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