

PEDAGOGY

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Theoretical foundations in military-vocational training on the development of motivation of students in higher military institutions

It is examined an urgent issue, the theoretical foundations in military training for the development of motivation of students in higher military educational institutions, the basic historical prevailing theories of motivation were also presented: needs; behaviorist; cognitive; psychoanalytic; biologizing. The article drew attention to a number of criteria for the formation of educational motivation of students in a military university: high activity in the classroom; the desire to know more than the curriculum provides; intensification of the desire of students to participate in the military scientific society on the subject, etc. It is concluded that success is achieved in the work on the formation of educational motivation in military professional preparation for training, which plays a significant role in the formation of future professionals, the teacher must be clearly aware of, choose and skillfully use the forms, methods and means of pedagogical influence when conducting various types of classes on the personality of the student.

Key words: motivation, motive, military-vocational training, educational activity.

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