

PEDAGOGY

Olga N. Bondina

(Russian academy of customs, Rostov branch. Rostov-on-Don, Russian Federation)

Approaches to the organization of an optional course “Second Foreign Language (German)” in a non-linguistic high school

It is presented the approaches to the modeling the system of organization of an optional course “Second Foreign Language (German)” in a non-linguistic high school. It is emphasized the need of a complex approach to the creation of pedagogical conditions for an optional course organization. The article points out the hierarchical dependence of all structural components of the system of teaching the Second Foreign Language (German). It is described the experience of modeling and implementing the optional course “Second Foreign Language (German)” within the curriculum of the specialty 38.05.02 “Customs business”.

Key words: quality of education, foreign language teaching, elective course, competence approach, foreign language communicative competence.

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