

PEDAGOGY

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On the issue of increasing the level of ethical-legal consciousness among medical students as a mechanism for quality training

Topical issues for the modernization of the Russian educational system are considered in matters of increasing the ethical and legal consciousness of medical students. In order to study the level of formation of ethical and legal consciousness during the study of the disciplines “Philosophy” and “Bioethics”, a study was conducted with students at the Department of Philosophy of Rostov State Medical University, in which 2 and 6 year students took part. The authors believe that students who have a high level of legal awareness and moral imperatives of medical activity will be able to achieve success in their studies and professional activities. Graduates with a low level of ethical and legal identity in further medical activities will not be immune from situations in which violations of various types of rights and freedoms of citizens of the Russian Federation may occur, which will entail an increase in professional errors and problems in relationships in the “doctor” model “doctor”, “doctor-patient”, “doctor-relative-patient”, etc. The algorithm for compiling and solving situational problems in various disciplines, that is, an analysis of situations theoretically possible in medical practice, will help overcome the path from competencies to competency. The experience of students conducting ethical and legal analysis of specific situations is of practical importance for the pedagogical community, since its use will help to improve the quality of training for health systems in different countries.

Key words: bioethics, competencies, competence, socialization, ignorance, legal awareness, situational tasks.

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