

PEDAGOGY

Svetlana P. Bezolyuk

(Don state technical university. Rostov-on-Don, Russian Federation)

Modification of the phenomenon "sophistry" in modern realities

The article reveals the theoretical aspects of education in the context of the teaching of the "sophists". The author considers the main prerequisites for the emergence of sophists, the idea of education and the organization of activities. The author draws attention to the role of "sophists" in the formation of the Western educational system and highlights the trends of "sophistic teaching" specific for modern educational systems. The article deals with the modification of the phenomenon of "sophists" in modern times. A comparative theoretical analysis is carried out on two different-time educational "practices": "sophists" and "tutors". The novelty of theoretical research is in an attempt to rethink the phenomenon of "sophistic education" in modern realities. The author reveals the prerequisites for the appearance of tutoring, provides a theoretical review of sources on the problems of modern "tutoring". The author shares the point of view on the phenomenon of "tutoring" as a socio-pedagogical phenomenon.

Key words: sophists, sophistic education, paideya, tutors, tutoring.

April 24, 2020
