PEDAGOGY

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Electronic portfolio of students as innovative technology in higher professional education

This article presents the experience and prospects of forming an electronic portfolio of students of economic and humanitarian specializations of St.Petersburg polytechnic university. The aims, structure and possibilities of electronic portfolio of students' achievements are considered. Electronic portfolio is one of the innovative technologies of professional training, which allows us to effectively manage, plan and evaluate the process and results of students' activities, involvement and the success of learning at a technical University using electronic information-educational environment. Electronic portfolio is a technology of working with the results of both educational and extracurricular activities of students. And it is also a form of self-assessment, self-expression and self-realization of the student's personality. The availability of reserves for solving the problem of preparation appropriate qualifications in the technical University and the need of modern society for specialists who are able to create their own educational products and successfully apply innovative technologies led to the formulation and updating of the issue under study.

Key words: innovative educational technology, electronic portfolio, students' achievements, electronic information-educational environment (EIEE).

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