

PEDAGOGY

Sergey I. Atmachev, Maria G. Egorushina, Nurgul B. Khusainova

(Krasnodar university of Ministry of Inner Affairs of Russian Federation (Stavropol branch). Stavropol, Russian Federation; Stavropol state pedagogical institute. Stavropol, Russian Federation)

Moral relations in the pedagogical community: methodological aspect of research

The article justifies that relations in the pedagogical collective are a matter of responsible dependence of the members of the collective, united and connected by common responsibility in the work, common participation in the activities of the collective. These relations are governed not only by norms established by society and the State, but also by those traditions and customs that exist, in one form or another, in the pedagogical collective itself. According to the authors, they are sent both through a formal organization (the administration of the educational institution and public organizations) and through informal organizational ties (groups of teachers on interests) and are supported by the high consciousness of its members and collective public opinion.

Key words: education, upbringing, personality, consciousness, pedagogical ethics, moral norms.

March 16, 2020
