

PEDAGOGY

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Designing a variable model of content and language integrated learning (CLIL) in the conditions of higher professional education of bachelor 's degrees in directions of "Landscape Architecture" and "Forestry"

The article explores the traditions and innovations in the language training of students. It has been established that teaching a foreign language through the subject is the most relevant direction in the formation of professional and linguistic competencies. Based on the methodology of content and language integrated learning, a scientific and methodological basis has been laid for the development of a model for interconnected teaching of subjects in a bilingual environment.

Key words: foreign language, integrated learning, bilingual environment, activity technologies, interdisciplinary communications.

December 10, 2019
