

PEDAGOGY

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Pedagogical content of personal autonomy culture

Considering the problem of personal autonomy, the authors distinguish in non-cultural, philosophical and pedagogical aspects, focusing on the identification of pedagogical content in the broadest sense. The culture of personal autonomy is interpreted as the ability of a person to realize the spiritual potential of self-development. The personal meaning of self-development for a teacher is to uphold the ideas of humanism and to oppose post-human transhumanism in a person. Genuine social activity is acquired only when it is relied on such a solid foundation as the individual and personal development of the subjectivity of the Russian people. Self-development of a person is its universal definition in the aspect of self-transcendence. In self-development, a kind of immanent “assembly” of the subject takes place in such forms as freedom, creativity and responsibility.

Key words: personality, personal autonomy, culture of personal autonomy, subjectivity, consciousness, pedagogy, education, personal self-development.

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