

## PEDAGOGY

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### **Development of a model for forming the readiness of the future teacher for the design of educational programs**

It is considered the problems of training future teachers to implement educational activities in the educational area of a pedagogical university. Special attention is paid to the question of formation of readiness of the future teacher to projecting of educational programs as one of labor actions of the Professional standard of the teacher carried out by it in the course of realization of educational function. The article reveals the essence of the concept of «educational program», determines their specificity as a type of pedagogical projecting, considers the theoretical and methodological foundations of the future teacher's preparation for the design of educational programs. The author of the article describes the process of developing a model for the formation of this readiness, including a set of conceptual-target, substantive-procedural and effective-evaluation blocks, and also identifies a set of pedagogical conditions necessary for its successful implementation in the conditions of modernization of modern education.

Key words: projecting, readiness to projecting, educational program, formation, model, the future teacher.

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