

PEDAGOGY

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Creative language activity of students of transport universities

The article considers the problem of creative language activity of students in transport universities of the Russian Federation. The most important component of a new educational policy in Russia is to raise the prestige of engineering specialties. The primary direction of transport universities' activities is to improve the competitiveness of transport education. In Russian transport universities Linguistic education occupies a special place for training engineers for various sectors of the national economy. Wide application of interactive teaching methods contributes to the development of creative language activity of students. On the example of teaching French to future engineers, an educational situation close to the real one is set: students model the proposed situation in the form of an interview on the topic "Labor Relations". Creating a motivated developing environment stimulates students' creativity in different fields of knowledge. Active foreign language communication is the requirement of a graduate of any transport university

Key words: integration of Russia into the world space, creative language activity, student requirements, prestige of engineering specialties, linguistic education

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