

PEDAGOGY

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Professional mobility formation of graduates for educational organizations and institutions in the conditions of dual training

It is carried out an analysis of the contradictions of HRM policy and the organisation and requirements of modern society for mobility of workers; proposes a unified definition of "professional mobility", describes the various approaches of academics to the consciousness and activity of the individual as the basis for the manifestation of mobility, identifies the main tasks aimed at the formation of professional mobility of a specialist who identifies and presents an indicator of activity and mobility specialist in the professional sphere; professional mobility by its nature is social; this is confirmed by the fact that the success of professional mobility depends on the environment (social, educational) in which the formation of the personality of a specialist-professional takes place; professional mobility takes place only in social systems; in this regard, we see the need for active introduction of dual training in the system of professional education.

Key words: dual training, profession, personality, professional self-determination, professional mobility, personnel policy.

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