

PEDAGOGY

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Professional and pedagogical competence of the teacher of higher education institution as key factor for improvement of education quality

It is emphasized the idea that in the conditions of change of an educational paradigm the professional and pedagogical competence of the teacher of higher education institution represents a key position in the solution of a problem of improvement of quality of education; basic competences of an andragog within normative documents and also need of a combination of its primary activities are proved; the shortage level of the general psychology and pedagogical culture of the teacher is revealed; from pedagogical positions the essence of functional model of professional competence of the modern teacher of the higher school is interpreted.

Key words: teacher, higher education institution, professional and pedagogical competence, quality, education, increase, types of activity, functional model.

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