

PEDAGOGY

Alexander I. Bobkov, Evgeny S. Ivanchenko

(Irkutsk state university. Irkutsk, Russian Federation; East-Siberian institute of Russian Inner Affairs Ministry. Irkutsk, Russian Federation)

Existential philosophy as methodological basis of the suppression state comprehension of pedagogical conditions of existential orientation formation of the student identity for Higher education institution

The analysis of the need of philosophical comprehension of pedagogical conditions of existential orientation formation of the student identity for Higher education institution is carried out. It is suggested to look at the problem of pedagogical conditions in a projection of existential philosophy and to establish the reasons of a phenomenon of suppression of existential orientation of the personality. Such reasons are manipulative and authoritative styles of pedagogical interaction, legitimated an object-subject model of teaching at the reformed higher school act. The greatest importance in this aspect is represented by application of the philosophical concept of formation of thinking through overcoming an informative paradigm of abstraction from the freedom of the person which is not considering an existential and leading to domination of authoritative pedagogical community.

Key words: pedagogical conditions, existentialism, thinking, formation of the personality, existential orientation, authoritative style, self-updating of egoism, subject, object, competences, teacher, student, cognitive dissonance.

June 27, 2019