

PEDAGOGY

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Pedagogical aspects of formation and improvement of professionalism of the teacher in modern conditions

It is studied the key issues of improving the professional competence and skill of the teacher who carries out his professional activity in modern conditions, as well as the ways and methods of formation of professional competence of a specialist. Special attention is paid to the accumulated pedagogical experience and research conducted in this area by scientists and practitioners, generalized and analyzed the conceptual directions, which can allow qualitatively form, develop and improve important professional qualities, skills of the teacher to work in educational organizations. The article discusses the system of professional and pedagogical education, its main features and characteristics, focuses on the scientific and practical need to change the structure, content and nature of knowledge, experience of future professionals, the formation of their professional outlook and life position, determining the prospects of professional and personal development and self-development. The author draws attention to the importance of innovative research, self-education, solving non-standard problems, improving the personal and professional level of specialists in the field of education.

Key words: pedagogy, pedagogical knowledge, competence, professional training, pedagogical aspects, specialists, education, university, system.

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