

PEDAGOGY

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Professional language training of bachelors in interdisciplinary integrative education

It is studied the current trends in integrative foreign language teaching in higher education. The basic principles of classes in the context of interdisciplinary integrative learning are developed. The need to develop a system of expedient combination of methods and content of foreign language training with disciplines studied in parallel has been established. The most important aspects of this process can be attributed to the promotion of collegial cooperation of teachers and the creation of a tandem in the development of a project for interdisciplinary classes, which promote both language and specialized training of students in the chosen field of study.

Key words: integrative approach, foreign language, competences, interdisciplinary training, professional education, pedagogical technologies.

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