

PEDAGOGY

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Implementation of the competence approach to teaching the Chinese language in high school: objective problems

The competence approach currently dominates in higher education, which does not exclude the existence of a number of important problems in the implementation of this approach in practice. The classification of these problems into two types according to the criterion of objectivity of their sources is proposed. On the example of Rostov State University of Economics the first group of problems related to legislative changes in the field of education, which are the regulatory component for the activities of higher education institutions, is considered in detail. Based on the analysis of the experience of teaching Chinese and other language disciplines in the direction of bachelor "Foreign regional studies" is given a detailed description of the objective difficulties in the implementation of the competence approach.

Key words: competence approach, competence, Chinese language, federal state standards, foreign regional studies.

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