

PEDAGOGY

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Use of authentic materials in teaching German in non language higher education institution

The features of use authentic materials in the course of teaching German to students of not language higher education institutions are analyzed. It is given a detailed justification of relevance of the announced research subject proceeding from modern realities. The definition of the authentic materials used in the course of teaching foreign (German) language is given as well as their classification. The author pays special attention to authentic texts, as they are the main type of the authentic materials used in the course of teaching German to students of not language higher education institutions. It is also in details analyzed requirements imposed to authentic materials and also those criteria to which they have to answer.

Key words: authentic materials, not language higher education institution, students, German, authenticity, updating, cognitive interest.

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