

PEDAGOGY

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Research of adaptation features of children with a delay of mental development to training in an inclusive class

It is presented the results of a research of psychological features of adaptation of the child with a delay of mental development to training at school, in particular detection of the main personal characteristics of the child influencing the level of its adaptation. The basis was the assumption of that the main personal characteristics of the student affecting features of school adaptation is self-assessment, motivation level, social status in collective, emotional condition of the child, i.e. existence of alarms and unsatisfied requirements. Together with it, the child to whom made the diagnosis "a delay of mental development" has every chance to adapt successfully to school training and to group of peers. The received results testify to the need of timely creation of conditions for harmonious mental and personal development of children with a delay of mental development.

Key words: adaptation, adaptability, delay of mental development, younger school age, inclusive education, socialization.

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