

PEDAGOGY

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At the basics of "critical literacy": theoretical views of Paulo Freire in the context of modern researchers` training

The article critically analyzes the concepts of "literacy", "functional literacy" as well as of the new pedagogical conceptualization "literacy pedagogy". Within the research it was stated that the formation of critical literacy can occur only in the conditions of active educational process based on the theoretical ideas of J. Dewey, J. Piaget, I. Illich and its founder P. Freire. Traditional Russian education system being based on the principle of didactic encyclopedism for a long time is also critically evaluated; pedagogical features of didactic formalism, didactic utilitarianism and constructivist pedagogy, critical pedagogy, their advantages and disadvantages in the training of modern researchers are thoroughly examined. The author notes that today when studying theoretical foundations of "critical literacy" through the prism of critical text analysis and critical pedagogy, one can use these theoretical ideas quite efficiently in teaching practice of researchers at Russian universities.

Key words: critical literacy, critical thinking, critical pedagogy, constructivist pedagogy, literacy, functional literacy, Paulo Freire.

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